

Barnsley Academy

Special Educational Needs *Additional Needs Centre (ANC)*

“The best schools and colleges do what is necessary to enable children and young people to develop, learn, participate and achieve the best possible outcomes.”

SEN Code of Practice.

Our Aims:

- To provide all children with the best possible outcomes in preparation for life-long learning.
- We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including: social, physical and spiritual development.
- We endeavour to raise aspirations and expectations for all pupils, including those pupils with SEND by working in partnership with parents/carers and listening to students.

Every **STUDENT** *can learn,*
just not on the same day,
or in the same *way.*

Additional Needs Centre Staff



Emily Thompson- O'Brien
SENDCO/Assistant Vice Principal



Annette Wilson
HLTA SEND

Additional Needs Centre Staff

Classroom Support Assistants (CSAs)



Vanessa Robinson



Wendy Galley



Millie Johnson



Simon Hill



Sarah Vowden



Michael Norton


What is the role of the Classroom Support Assistant?

CSAs have a varied role within Barnsley Academy, supporting pupils to achieve their best and to become the best versions of themselves. Their role may include:

- Support the learning within the classroom environment.
- To deliver bespoke interventions, within the ANC, to support the educational or emotional progress of students.
- Work, in collaboration with all classroom teachers to ensure the progress of pupils.
- To know your children and understand the barriers that they may face in their learning journey and key educational transition periods.

Individual Learning Plans

All students placed on the SEND register will have an **Individual Learning Plan**. This plan is used by all teaching staff to ensure that any barriers to learning are removed to ensure that your child reaches his/her full potential at Barnsley Academy.



Individual Learning Plan (ILP)

Student name:		ILP start date:		ILP end date:	
SEND coding: EHCP <input type="checkbox"/> K <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/>		PP: Y <input type="checkbox"/> N <input type="checkbox"/>		EAL: Y <input type="checkbox"/> N <input type="checkbox"/>	
Reading age:		Date:			
Student image:	EHCP outcomes: <ul style="list-style-type: none">•	Termly school based outcomes: <ul style="list-style-type: none">•			
Additional Needs Information:	Student's voice: <u>Things important now</u> <ul style="list-style-type: none">•	Strategies to use in the classroom: <ul style="list-style-type: none">-	Reasonable adjustments: <ul style="list-style-type: none">-		

All Individualised Learning Plans are reviewed throughout the academic year in collaboration with the pupil and parents and carers.

Attendance



Attendance is paramount to the progress of all students at Barnsley Academy.

If your child has an appointment during the school day, you must provide the attendance team with evidence. Any appointments your child needs to attend will be authorised by Barnsley Academy if evidence of the appointment is provided to the attendance team prior to the date of the appointment.

Contact the Additional Needs Centre if you have any concerns that your child's SEND need may impact on their day.



Contact Details

If you have any questions or concerns please contact

sen@barnsley-academy.org