

Barnsley Academy – (Year 10) (OCR Sport Studies) Curriculum Overview 2023-24

Autumn Term			Spring Term			Summer Term		
	Class Focus	Intervention		Class Focus	Intervention		Class Focus	Intervention
Week 1	<ol style="list-style-type: none"> OCR introduction to course and folder set up. R185 Task 3 – Warm up and Cool Down 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 1	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Low serve/high serve) R185 Task 2 – Strengths and weaknesses review 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 1	<ol style="list-style-type: none"> R185 – Closing the gap prior to submission deadline R186 Task 1– Different sources of media: Social networking / media sharing 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 2	<ol style="list-style-type: none"> R185 Task 3 – Skills and activities R185 Task 3 – Skills and activities 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 2	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Serving tactics / OH clear) R185 Task 2 – Strengths and weaknesses review 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 2	<ol style="list-style-type: none"> R185 – Closing the gap prior to submission deadline R186 Task 1– Different sources of media: Live streaming and technology on the move / websites and blogs 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 3	<ol style="list-style-type: none"> R185 Task 3 – Conditioned games R185 Task 3 – Risk assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 3	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Drop / Net shot) R185 Task 2 – Strengths and weaknesses review 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 3	<ol style="list-style-type: none"> R185 – Closing the gap prior to submission deadline R186 Task 1– Different sources of broadcasting media: TV, Radio and podcasts 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 4	<ol style="list-style-type: none"> R185 Task 3 – Risk assessment R185 Task 3 – Final assessment lesson 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 4	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Smash / Drive shot) R185 Task 2 – Strengths and weaknesses review 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 4	<ol style="list-style-type: none"> R185 – Closing the gap prior to submission deadline R186 Task 1– Different sources of broadcasting media: TV, Radio and podcasts 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 5	<ol style="list-style-type: none"> R185 Task 4 – Leading a sports activity R185 Task 4 – Leading a sports activity 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 5	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Tactics / shot selection) R185 Task 2 – Action plan 1 (Skills) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 5	<ol style="list-style-type: none"> R185 – Closing the gap prior to submission deadline R186 Task 1– Print media sources: Newspapers, magazines and books 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 6	<ol style="list-style-type: none"> R185 Task 4 – Leading a sports activity R185 Task 4 – Leading a sports activity 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 6	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical (Singles / doubles rules and regulations) R185 Task 2 – Action plan 1 (Skills) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 6	<ol style="list-style-type: none"> R186 Task 2 – Positive effects of media and sport: Participation R186 Task 2 – Positive effects of media and sport: Participation 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 7	<ol style="list-style-type: none"> R185 Task 4 – Leading a sports activity 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where 	Week 7	<ol style="list-style-type: none"> R185 Task 1 – Badminton practical 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where 	Week 7	<ol style="list-style-type: none"> R186 Task 2 – Positive effects of media and 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where

	2. R185 Task 4 – Leading a sports activity	necessary e.g. Attendance		(Class games / assessment) 2. R185 Task 2 – Action plan 2 (Tactics)	necessary e.g. Attendance		sport: Raising the profile of sport 2. R186 Task 2 – Positive effects of media and sport: Raising the profile of sport	necessary e.g. Attendance
Week 8	1. R185 Task 4 – Leading a sports activity 2. R185 Task 3/4 – Final mop up	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 8	1. R185 Task 2 – Action plan 2 (Tactics) 2. R185 Task 2 – Training programme logbook	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 8	1. R186 Task 2 – Positive impacts of media in sport: Education 2. R186 Task 2 – Positive impacts of media in sport: Education	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 9	1. R185 Task 1 – Netball practical (Passing and receiving/footwork and movement) 2. R185 Task 5 – Reviewing performance of planning and leading (strengths)	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 9	1. R185 Task 2 – Training programme logbook 2. R185 Task 2 – Training programme logbook	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 9	1. R186 Task 2 – Positive impacts of media in sport: Revenue 2. R186 Task 2 – Positive impacts of media in sport: Revenue	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 10	1. R185 Task 1 – Netball practical (Attacking and dodging/defending and marking) 2. R185 Task 5 – Reviewing performance of planning and leading (Strengths)	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 10	1. R185 Task 2 – Training programme logbook 2. R185 Task 2 – Training programme logbook	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 10	1. R186 Task 1 – Set assignment coursework task 2. R186 Task 1 – Set assignment coursework task	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 11	1. R185 Task 1 – Netball practical (Shooting/game play) 2. R185 Task 5 – Reviewing performance of planning and leading (weaknesses)	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 				Week 11	1. R186 Task 1 – Set assignment coursework task 2. R186 Task 1 – Set assignment coursework task	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 12	1. R185 Task 1 – Netball practical (Selection of pass/pace of the ball) 2. R185 Task 5 – Reviewing performance of planning and leading (weaknesses)	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 				Week 12	1. R186 Task 2 – Set assignment coursework task 2. R186 Task 2 – Set assignment coursework task	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 13	1. R185 Task 1 – Netball practical (dictating space/dodging technique selection) 2. R185 Task 5 – Reviewing performance of planning and leading (Justified suggestions for improvement)	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 				Week 13	1. R186 Task 2 – Set assignment coursework task 2. R186 Task 2 – Set assignment coursework task	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance

Week 14	<ol style="list-style-type: none"> R185 Task 1 – Netball practical (reading the play and anticipation of opposition/game play) R185 Task 5 – Reviewing performance of planning and leading (Justified suggestions for improvement) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 		Week 14	<ol style="list-style-type: none"> R186 Task 1 and 2 – Set assignment coursework mop up R186 Task 1 and 2 – Set assignment coursework mop up 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 15	<ol style="list-style-type: none"> R185 Task 1 - Practical assessment lesson (netball)/logbook mop up R185 Task 5 – Reviewing performance of planning and leading (Final mop up) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 				
Assessment	<ul style="list-style-type: none"> NEA tasks – R185 Demonstrate marking of IP in books 	Assessment	<ul style="list-style-type: none"> NEA tasks – R185 Demonstrate marking of IP in books 	Assessment	<ul style="list-style-type: none"> NEA tasks – R185 / R186 Demonstrate marking of IP in books 	